

# Memory

## Main Focus

- I. Memory as a process
- II. Memory improvement
- III. Problems with memory

## Memory:

the process by which  
information is

- acquired,
- stored, &
- retrieved

## 3 systems/stages of memory

- I. Sensory Memory
- II. Short -Term Memory
- III. Long-Term Memory  
(capacity & duration)

### I. Sensory Memory:

initial storage of information

that is received by our senses.



### I. Sensory Memory

1. Iconic (1/20 sec)
2. Echoic: blends together auditory  
info (3-4 sec)
3. Tactile: integrates series of touch  
sensations (1-2 sec)

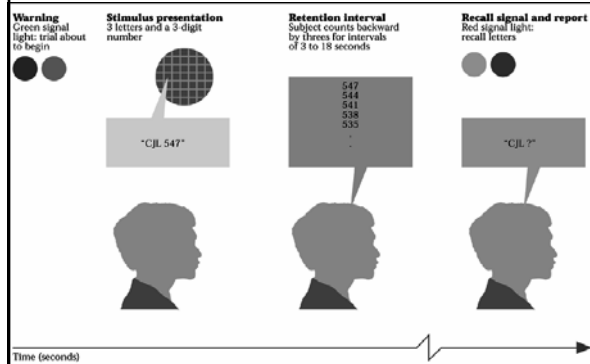
## II. Short -Term Memory

Info proceeds to STM because:

- attention
- meaning

Chunk is a unit of meaningful information

### ST memory: Duration (Peterson & Peterson, 1959)



### Duration of ST memory

If we don't process the information

further it will be gone in

20 sec

## Long-Term Memory

Duration:

Relatively permanent storage

Capacity:

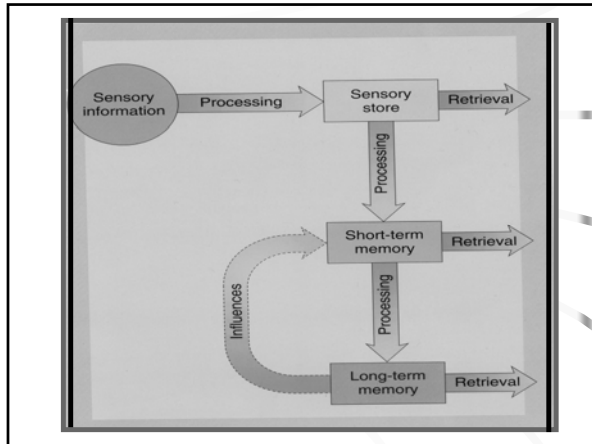
Enormous/unlimited

Quality:

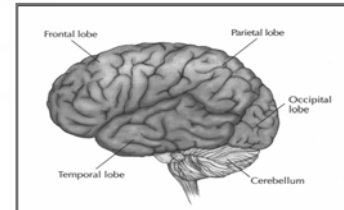
Most meaningful information

## Types of LT Memory

1. Implicit (procedural) - skills
2. Explicit (declarative) - facts
  - a) semantic: general knowledge
  - b) episodic: specific life events



Where are the memories stored?  
 There is no specific center, they are distributed in various areas of the brain.



## Memory Improvement

## Memory Improvement

### 1. Emotional arousal

- stimulate synapses
- increase blood glucose level  
*epinephrine (adrenaline)*

- Flashbulb memories

### 2. Attention

spaced vs massed practice

### 3. Self-reference effect

### 4. Form bizarre, unusual, exaggerated images

carta = "letter"



## Context/State - dependent memory

memory can be improved if ones body is in the same condition during recall as it was during original learning

### Mood Congruence Effects

Good mood

Person notices and remembers positive information

Bad mood

Person notices and remembers negative information

## III. Problems with Memory

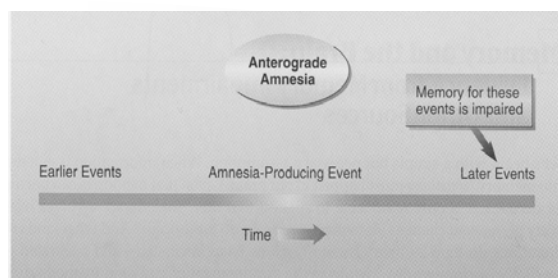
- Brain damage (amnesia)
- Childhood amnesia
- Eyewitness Identifications

## Brain Damage

Amnesia:  
severe loss or deterioration  
of memory

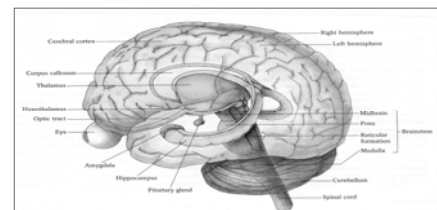
### a) Anterograde Amnesia

inability to store new LT memories



### a) Anterograde Amnesia

- damage to hippocampus
- retain/acquire *procedural* memory (problem with *episodic* memory)



b) Retrograde amnesia :  
inability to retrieve memory acquired  
prior to brain damage

